

# JABBERDOGS

SPEECH & OT

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## MEDICAL HISTORY FORM

Child's name/birthdate/age:

Parent/caregiver contact information:

Name:

Address:

Email:

Phone:

Sibling(s)' name and age:

Please state in your own words what you think the child's problem is.

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When did you first notice the problem? \_\_\_\_\_

Pediatrician: \_\_\_\_\_ Phone: \_\_\_\_\_

Current Medications: \_\_\_\_\_

Other doctors (dentist/orthodontists/psychologists) that provide care to this child:

Name	Specialty	City
_____	_____	_____
_____	_____	_____
_____	_____	_____

Previous evaluations (list): \_\_\_\_\_

Diagnosis: \_\_\_\_\_ Made by: \_\_\_\_\_ When: \_\_\_\_\_

Has your child previously been treated or evaluated by an OT? When?

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Has your child received any other therapy to date (list) How long? By whom?

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### **Prenatal/Birth History**

Please check all that apply

- normal pregnancy and birth  full term If no, how many weeks? \_\_\_\_\_
- vaginal  cesarean  breech  feet first  induced labor  premature  multiple births
- NICU  jaundice  low APGARS  complications/illnesses during pregnancy  poor health or injury at birth  problems sucking  problems breathing at birth  oxygen required
- fed via breast, bottle  poor weight gain  any concerns that may have affected gestation/birth? (respiratory, circulatory, gastrointestinal) \_\_\_\_\_

### **Medical History**

- seizures  high fevers  Autism  ADHD  Down Syndrome  encephalitis
- pneumonia  tonsillitis  concussions/head trauma  enlarged glands  chronic colds
- heart trouble  asthma  sensory disorder  developmental delay  anxiety  constipation  reflux/vomiting/colic  recurrent/serious illnesses  operations/surgeries  torticollis
- accidents/physical injuries  vision problems  hearing difficulty  sinus infections
- mouths objects/fingers/clothing etc.

**other** \_\_\_\_\_

**allergies or dietary restrictions** \_\_\_\_\_

Please list (with the date of occurrence) any surgeries or physical injuries:

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Does your child require any adaptive or medical equipment? (e.g. wheelchair, leg/arm brace, supplemental oxygen etc.)

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Has your child had ear infections? List frequency and severity. Were antibiotics effective in treating the problem?

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Has your child vision or hearing testing? When? Do you have any concerns about testing?

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Does your child have prescription glasses to correct vision? \_\_\_\_\_

### **Developmental History**

Check the behaviors that describe your child as an infant:

- cried a lot, fussy, irritable  easy-going  alert  liked being held  floppy or low tone
- stiff or high tone  very active  quiet/calm  had colic or reflux  slept well
- had challenges sleeping

Has your child had any feeding difficulties? Check each item that applies:

- sucking or nursing  excessive length of time to drink bottle  regurgitation of liquids or solids through the nose  food refusal  gags frequently  resistant to new foods  coughs during meals  tongue thrust  constipation  vomiting  food allergies
- diet restrictions/medically ordered  weight loss  poor weight gain  reflux  difficulty chewing or swallowing meats  challenges managing multitextured foods

Does your child choke while eating? Y/N    What foods? \_\_\_\_\_

Is your child a picky eater? Y/N    What type of foods does s/he prefer? \_\_\_\_\_

Does your child drool more than other child his/her age? Y/N

Does/did your child use a pacifier? Y/N

Does /did your child use a sippy cup? Y/N

Age when child: (If you can't remember specific times, please indicate if it occurred at the expected time or was delayed).

Rolled over: \_\_\_\_\_ sat up alone: \_\_\_\_\_ crawled: \_\_\_\_\_ cruised: \_\_\_\_\_ walked: \_\_\_\_\_

make wants known: \_\_\_\_\_ bottle feed (how long): \_\_\_\_\_ breast feed (how long): \_\_\_\_\_  
 started solid foods: \_\_\_\_\_ used a straw: \_\_\_\_\_ used cup without lid: \_\_\_\_\_  
 developed a hand dominance: \_\_\_\_\_

### **Fine Motor Development:**

Do you have any concerns related to your child's fine motor control?

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Child's hand preference/dominance: Right/Left/None

Does your child have challenges in any of the following areas (**mark all that apply**)?

- Coloring/drawing/handwriting
- Cutting, gluing or folding paper
- Manipulating small items
- Using two hands in play or a functional task
- Opening or closing containers
- Catching a ball
- Overall hand strength
- Copying letters/shapes/designs from a model
- Playing with constructive toys such as Legos

### **Sensory/Gross Motor Development**

Do you have any concerns related to your child's gross motor control or sensory development?

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**Please check all that apply:**

- My child can be described as high energy
- My child likes "rough and tumble" play and tends to run into objects/crash/fall frequently
- My child tends to lean on walls/tables/people
- My child has poor postural control or weak core strength (e.g. my child has trouble maintaining an upright posture when sitting)
- My child tends to avoid unfamiliar tasks or tasks they perceive as challenging
- My child has a low frustration tolerance
- My child enjoys movement/swinging/spinning
- My child avoids movement/swinging/spinning
- My child is uncoordinated or has poor balance
- My child seems to have a high pain tolerance
- My child seems very aware of sounds/noises in the environment
- My child frequently misses/is unaware of sounds and noises in the environment
- My child seems very aware of movement or visual information in the environment

- My child frequently misses/is unaware of movement or visual information in the environment
- My child has a strong aversion to certain strong smells
- My child seeks out certain smells
- My child is sensitive to light or unexpected touch
- My child avoids certain textures (e.g. glues, sand, playdough, tags/seams on clothes)
- My child seeks out tactile play and likes to touch everything

**Self Help Skills:**

Do you have any concerns related to your child's self-help skills?

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Does your child have challenges in any of the following areas (**mark all that apply**)?

- Managing fasteners such as zippers, buttons, snaps, and clasps
- Tying their shoes
- Using a spoon
- Using a fork
- Using a fork and knife to cut food or use a knife to spread butter
- Drinking from an open cup
- Putting on or taking off a jacket/shirt
- Putting on or taking off pants
- Putting on or taking off shoes and socks
- Taking a bath or shower
- Washing hands
- Opening containers
- Opening doors using a knob or handle
- Buckling their seatbelt
- Following self-care routines (e.g. getting ready in the morning or a bedtime routine)
- Brushing teeth
- Brushing hair/ hair management (haircuts)
- Cutting/filing nails

**Home and Community:**

Do you have any concerns related to your child's ability to access their home/school or community safely?

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What aspects of the day are the most challenging for your child? Why? (e.g. meal times, bed/bath time, etc.)

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When your child is upset or overwhelmed, what calms them down?

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How does your child transition between new and familiar people and or places?

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What activities does your child enjoy?

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What are your child's fears?

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**School History**

<b>Educational Setting</b>	<b>Location/School/Grade Level</b>	<b>Teacher</b>	<b>Special Services</b>
Infants and Toddlers			
Childcare Facility			
Preschool			
Elementary School			
Middle School			
High School			

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How would you describe your child's relationship with his teacher and peers?

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Do you have any concerns about your child's social-emotional skills?

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What are your child's areas of academic difficulty?

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Is there any additional information you would like me to know about your child?

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Completed by (Please sign) \_\_\_\_\_ Date \_\_\_\_\_

**\*\* Please return this form along with copies of previous evaluations, educational plans or other reports you would like us to consider when assessing your child. \*\***